

COURSE DESCRIPTION 2017-2018

Course: English Language GCSE (Intensive)	Awarding body: AQA
Tutor: Corinne Hills	Course length: 16 weeks

Course summary/aims:	<p>This course aims to provide learners with a practical and interesting exploration of the English language. It is a skills based course, allowing students to develop their full potential and transfer their learning to both further study and employment opportunities. Learners will undertake writing tasks, a spoken language study, participate in speaking and listening exercises and closely consider a variety of fiction and non-fiction texts.</p> <p>At the end of the course there are two formal examinations.</p>
Course objectives:	<p>By the end of this course you should be able to:</p> <ol style="list-style-type: none"> 1. Read a wide range of texts, fluently and with good understanding 2. Read critically, and use knowledge gained from wide reading to inform and improve their own writing 3. Write effectively and coherently using standard English appropriately 4. Use grammar correctly, punctuate and spell accurately 5. Acquire and apply a wide vocabulary, alongside a knowledge and understanding of grammatical terminology, and linguistic conventions for reading, writing and spoken language.
Course content:	<p>The course comprises of two final examinations:</p> <ul style="list-style-type: none"> • Paper 1: Explorations in Creative Reading and Writing (50%) • Paper 2: Writers' Viewpoints and Perspectives (50%) <p>Candidates must also complete three speaking and listening activities: presenting, responding to questions and feedback and use of Standard English</p>
Teaching and learning methods:	Group and individual discussions, practical activities, written work, presentations and additional reading.
Course level/entry requirements:	<p>All learners thinking of joining the GCSE English Language course will be assessed prior to enrolment to determine the most suitable level of the course.</p> <p>The course is ideal for students who have previously attained a D grade at GCSE or Level 2 Functional Skills, or are working at this level. However, if you have no prior qualifications you may still be eligible for the course – please contact us for assessment details.</p>

How progress is checked during course:	Learners are continually monitored throughout the duration of the course. All assessment activities are marked against the awarding body's requirements and learners will receive individual feedback from the tutor. Any additional written work will be comment marked. Target setting will take place each half-term during an individual tutorial. Learners will also sit a series of mock examinations in preparation for the final examinations.
Extra study or practice required at home?	A minimum of 4 hours' homework will be set per week. You will be given support materials or directed to online resources.
Formal course accreditation? If yes, how is the course assessed?	GCSE at grades 1 - 9 Assessment is by two written examinations at the end of the course as well as a presentation. We are planning for all learners to gain at least a grade 4
Materials you will need to bring to the course:	<ul style="list-style-type: none"> • Pens / pencils • Lined paper in either a folder, exercise book or spiral bound notebook
What can I do next?	GCSE English is a requirement for entry to further education in some subjects or for many careers. It is also possible to progress to A Level OR Access to Higher Education.

Information, Advice and Guidance sessions are available on request (it is best to make an appointment).

If you feel you may need some support eg. with English, Maths or ICT, please ask.

To get in touch, please call your local CLIP Learning Centre (see below) or email info@cliplearning.com

CLIP Learning Centres

Market Rasen Learning Centre
8 Queen Street
Market Rasen
LN8 3EH
01673 843489

Gainsborough Learning Centre
The Bridge
142 Bridge Street
Gainsborough
DN21 1LP
01427 677377

Mablethorpe Learning Centre
Seacroft Road
Mablethorpe
LN12 2DT
01507 473325